

Name \_\_\_\_\_

Class \_\_\_\_\_

***Equation***

Write an equation that represents the situation

***Visual Representation***

Draw a model to represent the situation.

12 is  % of 48.

***Situation/Application***

Describe a real life situation (problem) that this expression could be used to solve.

***Computation/Procedure***

Show your computation/procedures to solve.



\*Challenge: Show more than one way in any box!

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Name \_\_\_\_\_

Class \_\_\_\_\_

***Equation***

Write an equation that represents the situation

***Visual Representation***

Draw a model to represent the situation.

8 is 16% of

***Situation/Application***

Describe a real life situation (problem) that this expression could be used to solve.

***Computation/Procedure***

Show your computation/procedures to solve.



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Name \_\_\_\_\_

Class \_\_\_\_\_

***Verbal Description***

Use words to describe what you are being asked to solve.

***Visual Representation***

Draw a model to represent the situation.

***Equation***

Write an equation that represents the situation

***Computation/Procedure***

Show your computation/procedures to answer the question

In a class of 160 students, 35% brought cold lunch. How many students brought cold lunch?

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Name \_\_\_\_\_

Class \_\_\_\_\_

***Verbal Description***

Use words to describe what you are being asked to solve.

***Visual Representation***

Draw a model to represent the situation.

***Equation***

Write an equation that represents the situation

***Computation/Procedure***

Show your computation/procedures to answer the question

Sandy answered 36 out of 40 questions correctly on her science test. What percentage of the questions did she miss?

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Name \_\_\_\_\_

Class \_\_\_\_\_

***Equation***

Write an equation that represents the situation

***Visual Representation***

Draw a model to represent the situation.

4 is 20% of .

***Situation/Application***

Describe a real life situation (problem) that this expression could be used to solve.

***Computation/Procedure***

Show your computation/procedures to solve.

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Name \_\_\_\_\_

Class \_\_\_\_\_

***Equation***

Write an equation that represents the situation

***Visual Representation***

Draw a model to represent the situation.

40% of  is 80.

***Situation/Application***

Describe a real life situation (problem) that this expression could be used to solve.

***Computation/Procedure***

Show your computation/procedures to solve.

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Name \_\_\_\_\_

Class \_\_\_\_\_

***Equation***

Write an equation that represents the situation

***Visual Representation***

Draw a model to represent the situation.

4% of  is 5.

***Situation/Application***

Describe a real life situation (problem) that this expression could be used to solve.

***Computation/Procedure***

Show your computation/procedures to solve.

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Name \_\_\_\_\_

Class \_\_\_\_\_

***Equation***

Write an equation that represents the situation

***Visual Representation***

Draw a model to represent the situation.

70% of  is 84.

***Situation/Application***

Describe a real life situation (problem) that this expression could be used to solve.

***Computation/Procedure***

Show your computation/procedures to solve.

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Name \_\_\_\_\_

Class \_\_\_\_\_

***Equation***

Write an equation that represents the situation

***Visual Representation***

Draw a model to represent the situation.

20 is % of 80.

***Situation/Application***

Describe a real life situation (problem) that this expression could be used to solve.

***Computation/Procedure***

Show your computation/procedures to solve.

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Name \_\_\_\_\_

Class \_\_\_\_\_

***Equation***

Write an equation that represents the situation

***Visual Representation***

Draw a model to represent the situation.

30 is  % of 150.

***Situation/Application***

Describe a real life situation (problem) that this expression could be used to solve.

***Computation/Procedure***

Show your computation/procedures to solve.

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